

Universiteit Utrecht

Adolescent risk factors for violent extremism

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Defining violent extremism

"Violent extremism is the beliefs and actions of people who support or use violence to achieve ideological, religious or political goals.

https://www.livingsafetogether.gov.au/aboutus/Pages/what-is-violent-extremism.aspx

"Individuals who support or commit ideologically-motivated violence to further political goals"

Homeland security: https://www.whitehouse.gov/sites/default/files/ empowering_local_partners.pdf

"Violent extremists are those who encourage, endorse, condone, justify, or support the commission of a violent criminal act to achieve political, ideological, religious, social, or economic goals."

> US Dep of Justice: http://www.theiacp.org/Portals/0/documents/ HomegrownViolentExtremismAwarenessBrief.pdf



Review of risk and protective factors

Possible risk factors

- Prior aggression/delinquency
- Low self-control
- Social alienation
- Lack of political capital
- Low emotionality
- Lack of empathy
- Low morality
- Feelings of uncertainty
- Migration background
- Substance abuse
- Moral disengagement
- Family instability
- Social distrust
- Negative life events
- Contacts with CJS
- Feelings of injustice
- Gender
- SES

Possible protective factors

- Social bonds/attachments
- School achievement
- Parental control
- Tolerance
- Social supports
- Employment
- Education



Four social and developmental risk domains

- 1. Support for violent extremism is an extension of underlying propensity for aggressiveness and lack of impulse control (Borum, 2014)
- 2. Support for violent extremism is a response to poor parenting and weak bonds to social institutions (Bhui et al., 2012; LaFree & Ackerman, 2009)
- *3. Support for violent extremism is learned from exposure to political violence and violent media* (Hirsch-Hoefler et al., 2014; Pauwels et al., 2014)
- 4. Support for violent extremism is the result of negative coping with strain (Canetti et al., 2013; Hagan et al., 1995)



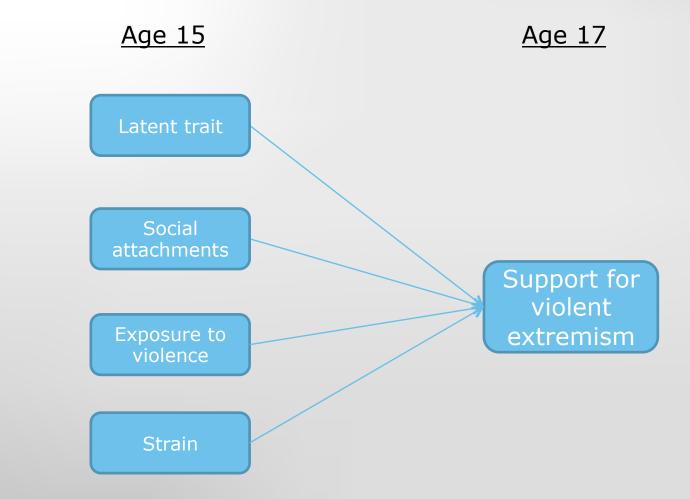
Proximal mechanisms: legal and moral neutralization

Neutralization of moral and legal standards facilitates justification of extremist violence (Aly et al., 2014; Bandura, 1990; LaFree & Ackerman)

- Cognitive processes that distort the binding nature of morality and law
- Justifications acquired through socialization
- Enables 'drift' towards extremism

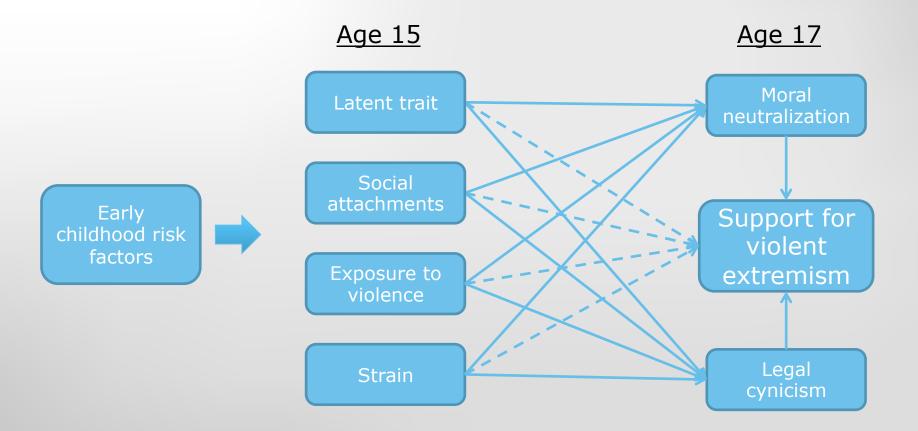


Theoretical pathways generating support for violent extremism





Moral and legal neutralization as mediating mechanisms





The Z-Proso Study

- Inclusion of a brief violent extremism measure in an ongoing longitudinal study in Zurich, Switzerland.
- Administered at age 17, summer 2015, wave 7.

Target Sample: All children entering year one of one of 56 primary schools in the city of Zurich in the autumn of 2004 (N = 1675). Median date of birth: October 1997; 51.9% male.

Main Study Outcomes: Aggression/violence/delinquency/substance use.

Selected Risk Factors: Parenting, adverse child events, self-control, aggression, moral development, legal socialization, social problem solving, media consumption, violent ideation.



Demographic Characteristi	ics	
National Statistics Foreign B UK (2011): 11.8%	Sorn Population: Switzerland (2012): 28.5%	
National Statistics Muslim Po UK (2011): 4.4%	opulation Switzerland (2012): 5.0%	
<u>Cohort born in City of Zurich 1</u> Catholic and Protestant affiliat Islam is the third largest religi	tion combined a minority	46% 21%
Both Parents born in Switzerla One Parent born in Switzerlan Both Parents born elsewhere		23% 27% 50%



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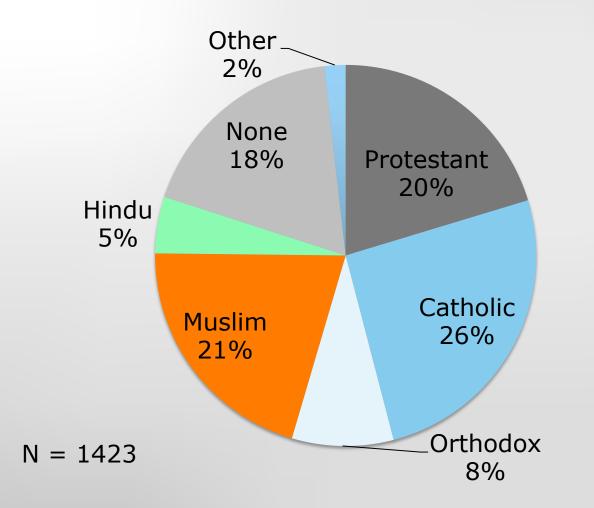


Place of Birth of Primary Caregiver (N = 1182)

54% not born in Switzerland



Religious Affiliation, Age 15, z-proso participants





Measuring violent extremism

Goal:

- Survey instrument for wave 7 of z-proso, age 17.
- Short and psychometrically tenable.
- Iterative process of item generation among project leaders.
- Selection of four items.
- Focus on justification of violence as a legitimate means to fight injustice and achieve political goals.
- General susceptibility to violent extremism rather than ideologically specific.



Rules, Laws, and the Police

Below you find different statements about how people think about rules and laws. How much do you personally agree with the following statements...

***It's sometimes necessary to use violence to fight against things that are very unfair.**

*****Sometimes people must use violence to defend their values, beliefs, or faith.

***It is OK to support groups that use violence to fight against injustice.**

***It is sometimes necessary to fight with violence, attacks or kidnappings for a better world.**

Not at all true --- rather not true --- rather true – completely true.



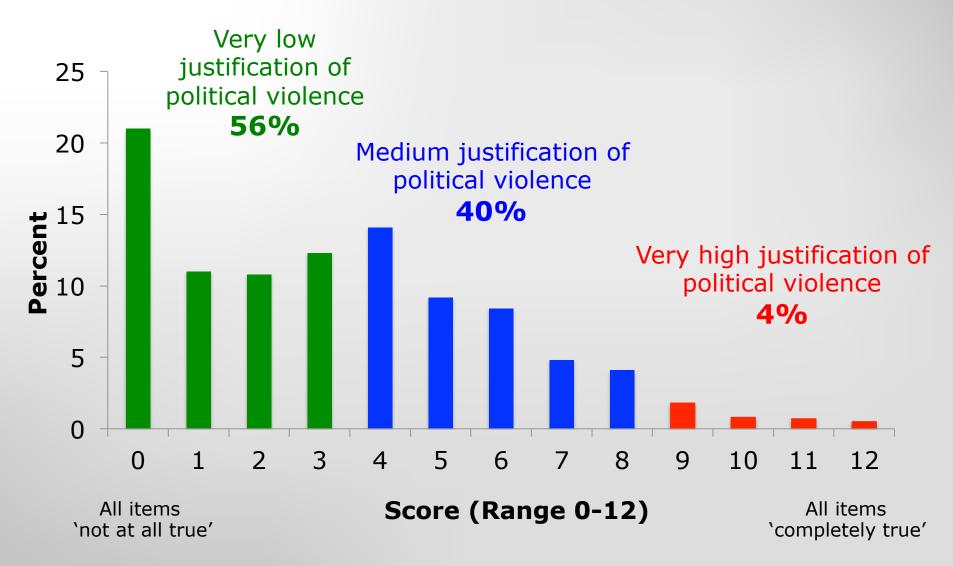
Descriptive statistics

Range: 0 - 3 *Mean:* = 0.82, *sd* = 0.68, *Skew* = 0.619. Cronbach's Alpha = .80 ("good")

	Not at all true	Rather not true	Some- what true	Fully true
It's sometimes necessary to use violence to fight against things that are very unfair.	29.5%	36.3%	27.8%	6.3%
Sometimes people must use violence to defend their values, beliefs, or faith	43.9%	31.5%	19.7%	4.8%
It is OK to support groups that use violence to fight against injustice	43.1%	33.0%	19.6%	4.2%
It is sometimes necessary to fight with violence, attacks or kidnappings for a better world	50.6%	17.7%	7.5%	1.8%



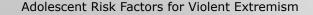
Violent Extremism Scale – Distribution of Scores





Theoretical pathway: Extremism as a latent trait

- Hypothesis: Support for violent extremism is an extension of underlying propensity for aggressiveness and lack of impulse control
 - Latent trait (Age 15)
 - Reactive aggression
 - Proactive aggression
 - Physical aggression
 - Low self-control



Theoretical pathway: Extremism as response to poor social attachments

• Hypothesis: Support for violent extremism is a response to poor parenting and weak bonds to social institutions

Parenting (Age 15)

- Parental involvement
- Positive parenting
- Parental monitoring
- Averse parenting (-)

- School attachment (Age 15)
 - Bond with teacher
 - Bond with class
 - School difficulties (-)
 - School commitment

- Social attachment (Age 15)
 - General trust
 - Police legitimacy
 - Resilient adults
 - Resilient friends





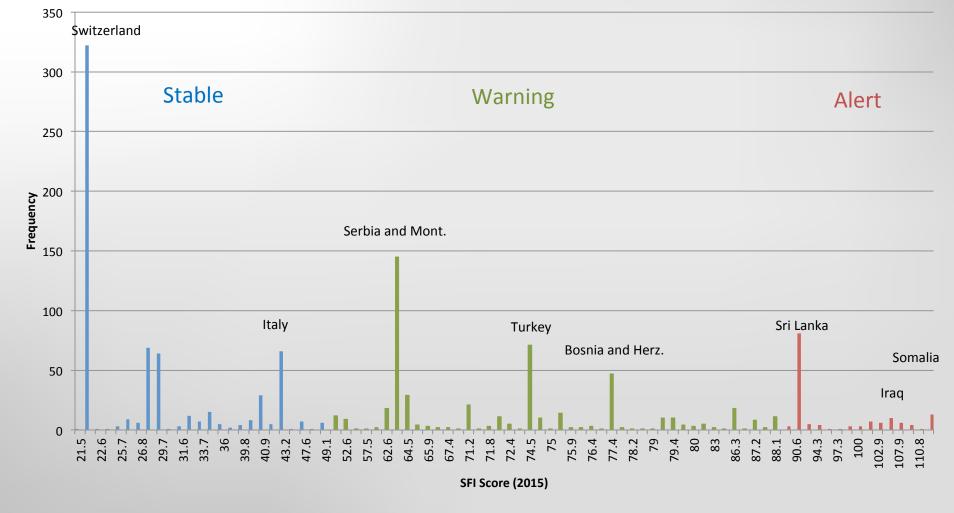
Theoretical pathway: Extremism is learned from exposure to violence

- Hypothesis: Support for violent extremism is learned from exposure to political violence and violent media
- Violent media consumption (Age 15)
- Exposure to political instability and violence*
 - Violent political conflict in parents' country of origin
 - State failure index: stable, warning, alert (SFI, 2015)

*Could also be interpreted as exposure to political strains and injustice



Violent political conflict in parents' country of origin: State Failure Index (2015)





Theoretical pathway: Extremism is a response to strain

- Hypothesis: Support for violent extremism is the result of negative coping with strain
- Negative life events (Age 15-17)
 - Contact with police
 - Censure at school
 - Parent lost job
 - Repeated a grade



Analytical Procedure

- Step 1: Examine effects of theoretical pathways, controlling for socio-demographic risk factors
- Step 2: Examine the mediating role of neutralization on violent extremism



Results Table 1. OLS regression of support for violent extremism on theoretical pathways

		2	3	4	5	6
Male	.30*** (10.91)	.24*** (8.75)	.27*** (9.97)	.15*** (4.24)	.27*** (10)	.18*** (5.08)
SES	11***	08**	10**	05	11***	05
Muslim	(-3.86) .08* (2.45)	(-2.71) .05	(-3.38) .07* (2.31)	(-1.72) .04 (1.14)	(-3.88) .08* (2.54)	(-1.76) .04 (1.26)
Latent trait score	(- /	.26*** (8.48)		~ /		.17*** (4.86)
Parental attachment score			05 (-1.68)			03 (-1.05)
School attachment score			(-1.00) 11** (-3.41)			05 (-1.75)
Social bonds score			(-3.41) 11** (-3.32)			06 (-1.66)
Violent media			()	.23*** (6.02)) –	→ .09* (2.11)
State Failure Index (ref: Stable Warning	e)			.06		.03
Alert				(1.84) .08* (2.56)		(0.96) .06 (1.05)
School censure				(2.56)	.10** (3.28)	(1.95) .06 (1.85)
Police contact					.05	02
Repeated grade					(1.63) .02	(-0.83) .01
Parent lost job					(0.59) .07* (2.44)	(0.31) .05 (1.9)
N R2	1225 0.11	1225 0.17	1225 0.15	1215 0.14	(2.44) 1214 0.12	(1.9) 1204 0.19

Note. Robust standard errors; t-values in parentheses; *p<.05; **p<.01; ***p<.001



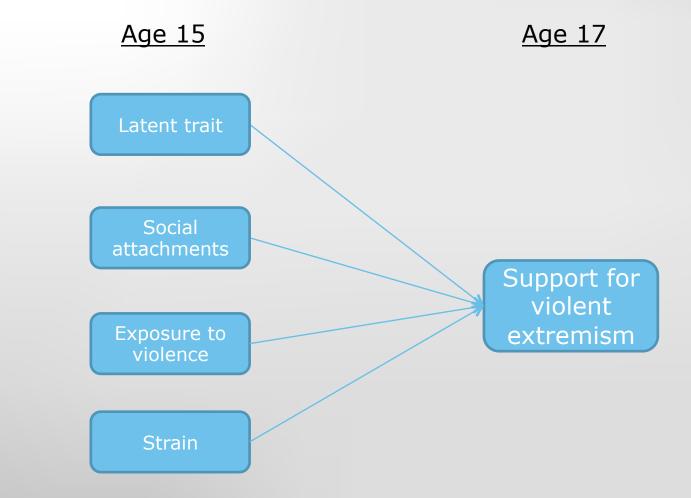
Results Table 2. Path analysis of mediating mechanisms on support for violent extremism

	Legal cynicism		Moral neu	tralization	Violent ex	xtremism
	Beta	z sig	Beta	z sig	Beta	z sig
Male	01	-0.15	.23	7.94 ***	.10	3.05 **
SES	01	-0.41	02	-0.93	05	-1.81
Muslim	- 03	-1 12	06	250 *	04	1 56
Latent trait score	.17	5.43 ***	.21	7.72 ***	.06	2.04 *
Parental attachment score	03	-0.98	07	-2.48 *	01	-0.2
School attachment score	12	-3.87 ***	02	-0.61	02	-0.74
Social bonds score	13	-4.21 ***	08	-2.79 **	.00	-0.12
Violent media	.14	3.86 ***	.21	6.34 ***	01	-0.37
State Failure Index (Alert)	03	-1.08	01	-0.48	.06	2.56 *
School censure	.09	3.44 **	.04	1.7	.03	1.07
Police contact	.01	0.45	.01	0.37	03	-1.22
Repeated grade	.05	2.08 *	.01	0.4	01	-0.23
Parent lost job	.08	3.06 **	.06	2.68 **	.02	0.64
Moral neutralization					.35	11.25 ***
Legal cynicism					.22	7.72 ***
Constant	3.62	26.52 ***	3.03	24.71 ***	0.57	3./1 ***
R2					0.45	
<u>Covariance</u> Moral neutralization x Legal cynicism				_		16.17 ***

Note. N=1203; *p<.05; **p<.01; ***p<.001



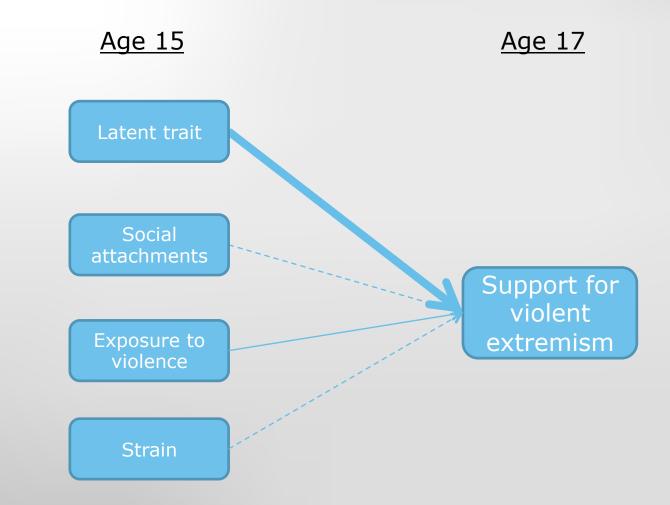
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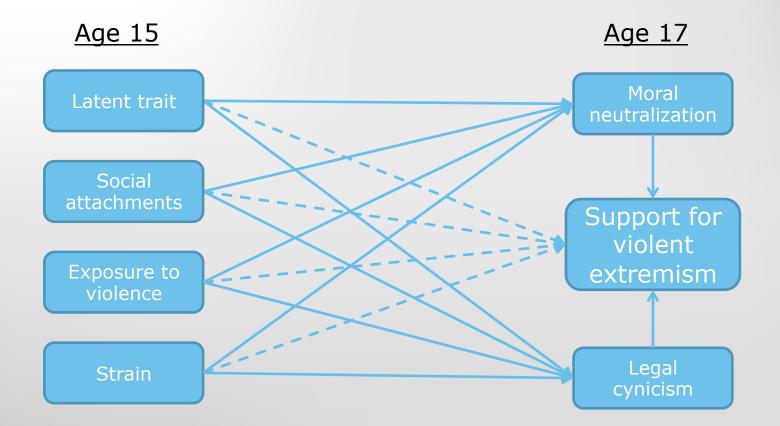


Summary of results: theoretical pathways



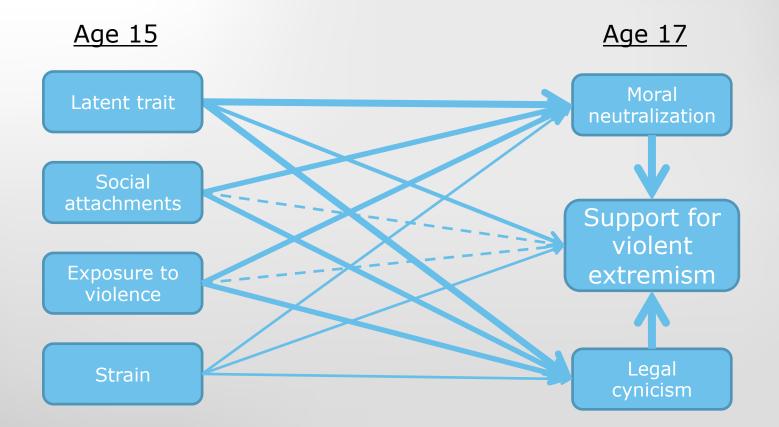


Moral and legal neutralization as mediating mechanisms





Moral and legal neutralization as mediating mechanisms





Summary of results: theoretical pathways

- Support for violent extremism consistently associated with gender (male) and aggressive behaviours
- Lack of social attachments not directly related to support for violent extremism
 - > Contribute to processes of moral and legal neutralization
- Exposure to media and political violence/strain related to higher support for violent extremism
- Negative life events not directly related to extremism
- Religion not associated with support for violent extremism once other factors are controlled

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